

VISIT...

LANZAROTE  
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## Tutor Teaching Tips

## City Places (E)

### MATERIALS

Leveled reader

Graphic organizer

Game cards;  
Game board

Leveled reader

### Before Reading 3–5 minutes

**BUILD BACKGROUND:** Ask: *What is a city? What cities have you been to? What kinds of places do you see in a city?*

**PREVIEW THE BOOK:** Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she sees. After you look at page 7, ask: *What other places do you think you might find in a city?* Have the child look at the remaining pages to find out.

### During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

### After Reading 10–15 minutes

**RETELL:** Ask the child to retell the book. Prompt with questions such as: *Where do people in a city go to have fun? What else can you see in a city?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the city places and what goes on in each. Then have him/her choose three places to record on the graphic organizer.

**READER RESPONSE:** Ask: *Would/do you like to live in a city? Why or why not?*

### Optional Activities

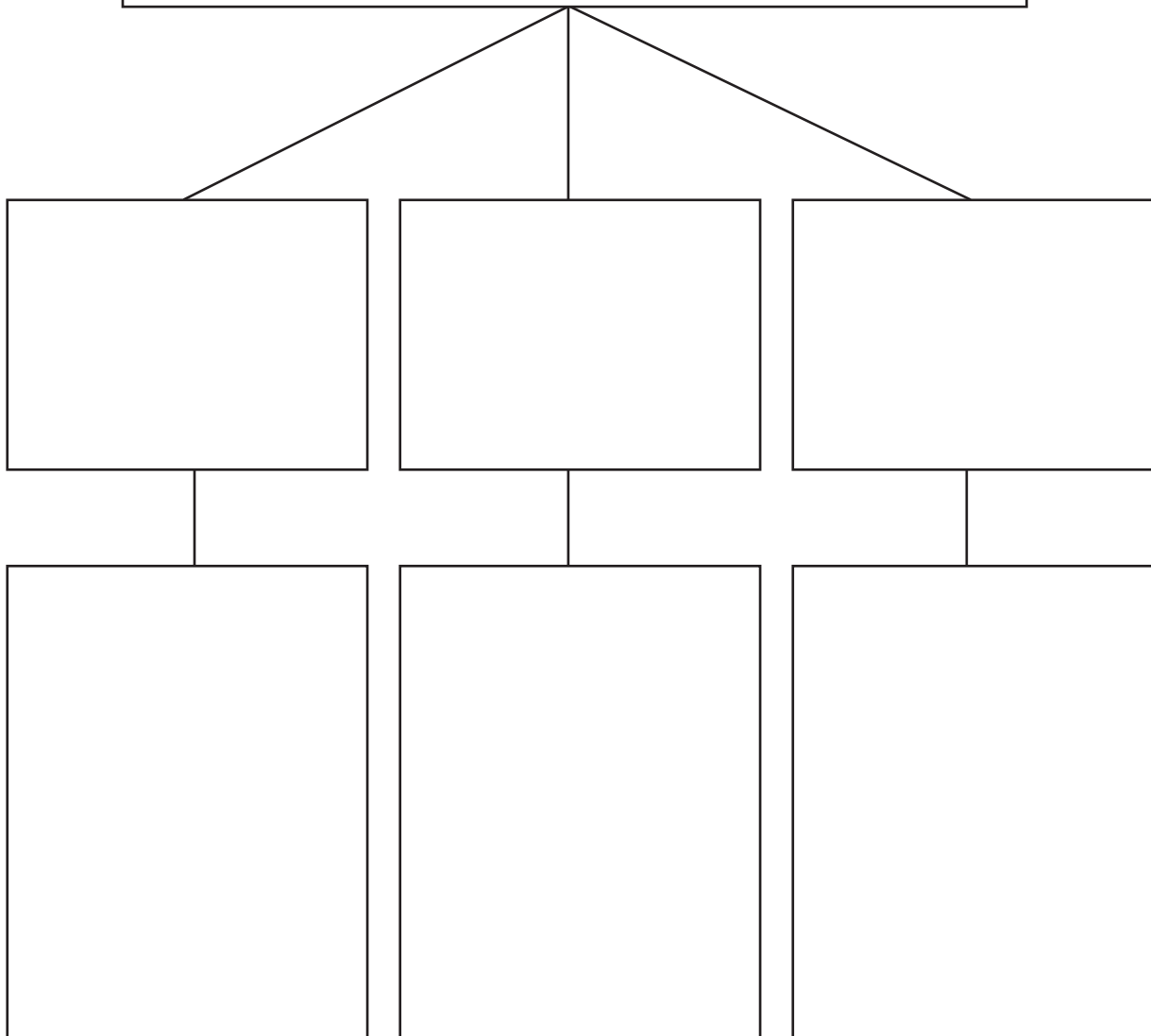
**WRITING:** Ask the child to draw a picture on the inside back cover of the book of one place in a city he/she would like to go to. Ask the child to write a sentence about the picture.

**VOCABULARY GAME:** Read each game card with the child. Place the game cards word side up. Ask the child to place each card, word side down, over the word on the board that is the same. Tell the child if the words are placed correctly, he/she will have a picture of a skyscraper.

### Home Connection

Encourage the child to take the book home for practice.

# City Places



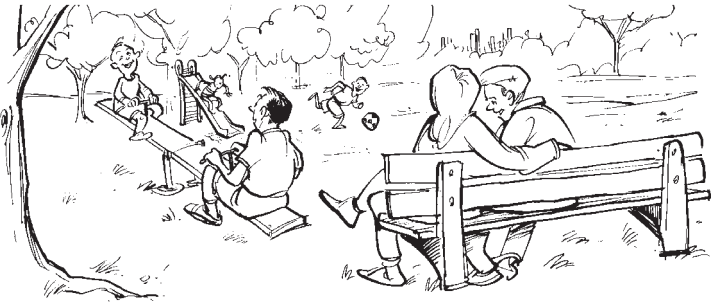
**INSTRUCTIONS:** Read the heading to the child. Ask the child to choose three city places and write the names of each in the second row of boxes. Have the child write or draw what each place is for in the third row of boxes.

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

**Game Cards (FRONT)**

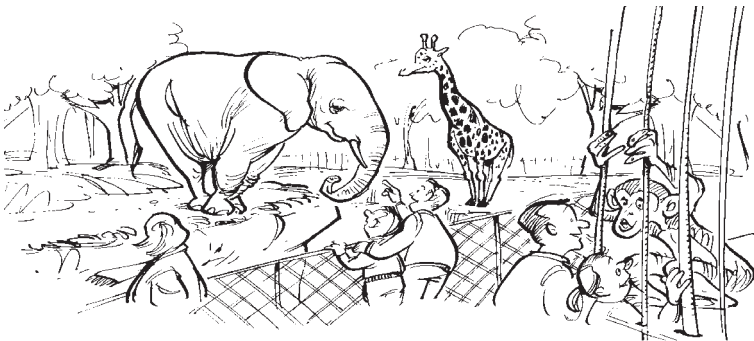
**City Places (E)**



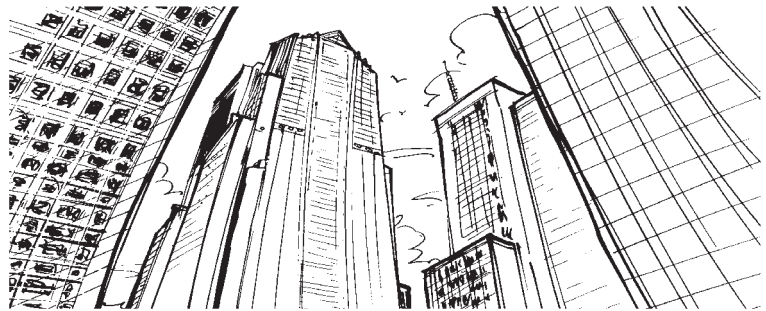
park



store



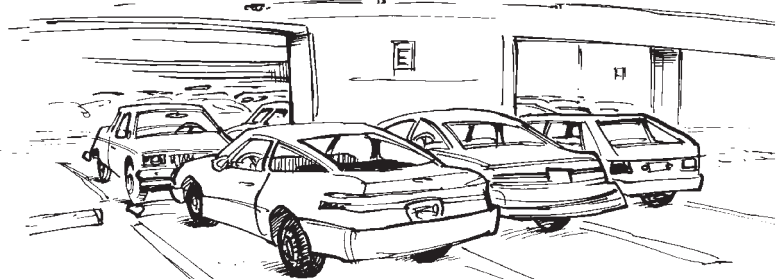
zoo



skyscraper



stadium



garage

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

**Game Cards (BACK)**

**City Places (E)**





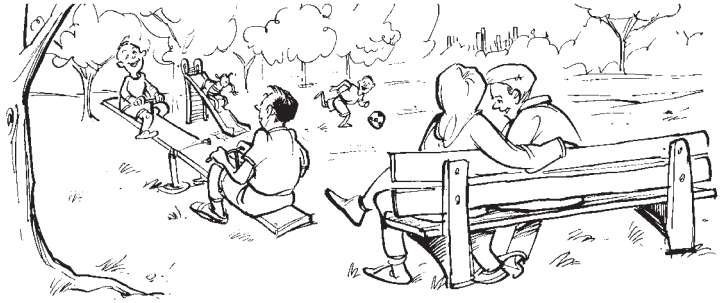
Leveled Reader

## Game Board

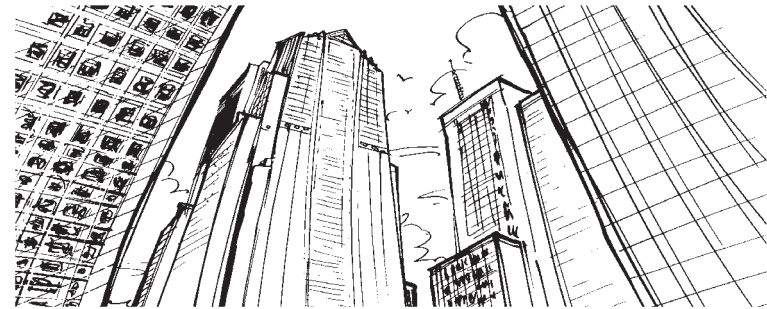
City Places (E)



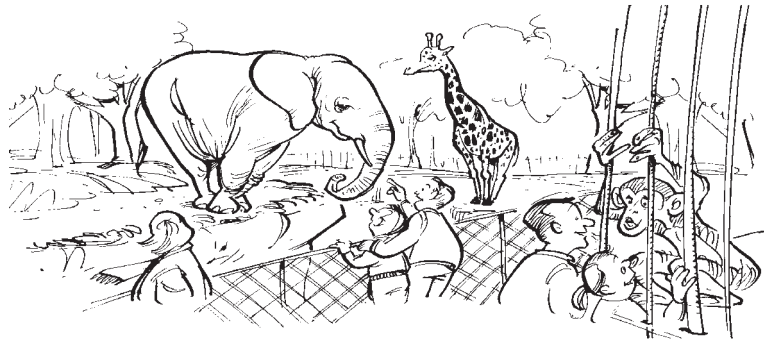
store



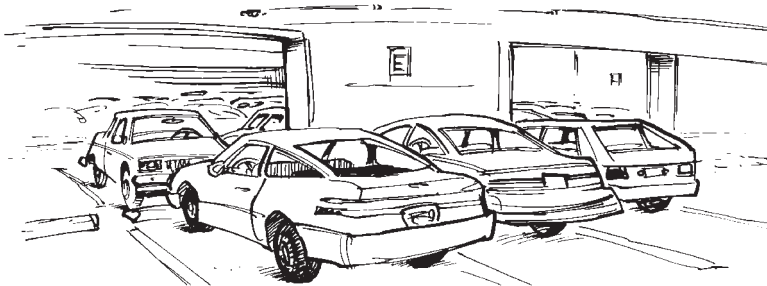
park



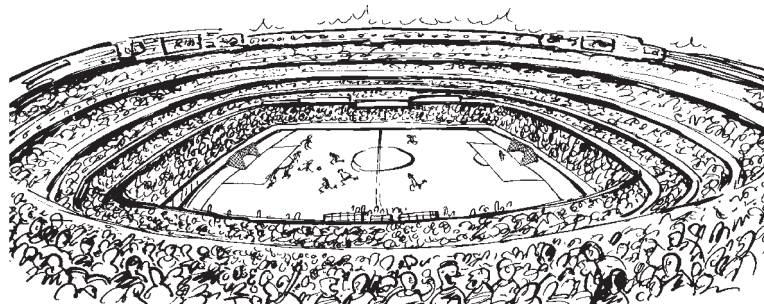
skyscraper



zoo



garage



stadium